Name: Assignment: **Writing Scoring Guide: 5 paragraph essay**

	0	**1**	**2**	**3**	**4**
	Experimenting	**Emerging**	**Developing**	**Capable**	**Experienced**
Ideas	Main idea is not present	Main idea is confusing or unclear	Main idea is stated with some support and detail	Main idea is stated with appropriate support and detail	Main idea is clear, supported, and enriched by relevant analysis
Organization	Writing lacks direction; content is randomly strung together	Organization is mostly ineffective	Organization moves reader through text, with some order and connections unclear	Organization is smooth and moves reader through text	Organization enhances and showcases the main idea and details
Sentence Fluency	Sentences are incorrectly structured (incomplete); nearly impossible to read aloud	Sentences vary little or contain many errors in structure; challenging to read aloud	Sentence structure is repetitive, or sentences have some errors that make reading aloud awkward	Sentences are structured mostly correctly and have some variety; easy to read aloud	Sentences have flow and rhythm; well built with strong, varied structure that flows when read aloud
Conventions	Writing does not follow rules of conventions	Writing contains many errors, many of which impact meaning	Writing contains some errors that impact meaning	Writing may contain occasional errors, but they don't impact meaning	Conventions require little editing to be published
Word Choice	Vocabulary is limited and content-specific language is missing	Vocabulary and/or content-specific language is flawed and affects meaning;	Vocabulary and/or content specific language is understandable but simple or vague	Vocabulary is appropriate; content-specific language is used correctly	Vocabulary is precise, powerful and engaging; content-specific language used to clarify ideas
Voice	Author seems indifferent, uninvolved from topic, purpose and/or audience	Author's voice is hard to hear	Author seems sincere	Individual expression is supported and engaging	Author has individual expression that is compelling and sincere and matches the purpose
Presentation	Citing and/or formatting is not present	Citing and/or formatting elements are missing or mostly incorrect	Citing and/or formatting is present but contains errors	Citing and/or formatting is generally correct	Citing and/or formatting is correct and polished

Criteria for "Capable" Range:	Comments on your work:

Ideas:
- ☐ intro contains hook, context, thesis (RWH p. 12-13)
- ☐ body paragraphs include topic sentence, concrete example, explanation/analysis (RWH p. 5)
- ☐ conclusion repeats thesis in a new way, synthesizes reasons, offers finishing thought (RWH p. 14)

Organization:
- ☐ 5 paragraphs: intro, 3 supporting, conclusion (RWH p. 5)
- ☐ transitions used between paragraphs (RWH p. 15)

Sentence fluency:
- ☐ variety of short and long sentences used, including at least one semicolon (RWH p. 30)

Conventions:
- ☐ correct grammar, punctuation, capitalization (RWH p. 29-30)
- ☐ direct quotes are integrated smoothly (RWH p. 16)

Word choice:
- ☐ words are specific, concrete, interesting
- ☐ content-specific words are used correctly

Voice:
- ☐ voice is polished and appropriately formal
- ☐ verb tense is consistent

Presentation:
- ☐ proper heading and formatting (RWH p. 19)
- ☐ quotes/references are cited (RWH p. 16-17)
- ☐ final draft is typed